

Master's Thesis Abstract

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Modern Inter-Cultural Studies Course

Title

Fundamental Research on an Educational System, Students Management and Magazine Publications of Hirosaki High School (old system)

- Focusing on the Relationship with Osamu Dazai -

The purpose of this study is to clarify the educational system, student management, and magazine publication of Hirosaki High School (old system), using materials related to Hirosaki High School (old system), which are held by the Hirosaki University Library. In addition, this study reexamined the biographical study about Osamu Dazai. The reason for choosing the educational system, student management, and magazine publication as the subjects of this study is that there are many descriptions and studies about Dazai, which are about the situation of Hirosaki High School (old system). Thus more multifaceted investigations are possible to be conducted by analyzing these materials.

The materials related to Hirosaki High School (old system) have been focused on biographical research on Osamu Dazai. However, in the fields of historical and educational studies, those materials have not been utilized such as for historiography of school. In such fields, researches have been conducted by analyzing reminiscences written by students who graduated from the school or newspaper published at that time. This study described the situation surrounding people at that time by supplementing the descriptions of previous studies with the materials related to the school.

In Chapter 1, the current study conducted a survey of the grading system and how the grades were announced for the students in the school. Also, this study conducted fact-checking of the biographical research on Osamu Dazai. During the period Dazai was attending to the school (1927.4-1930.3), students were graded based not only on scores on examinations but also on attitude toward the class or their lifestyle and attendance in the class. The exact grades were not shown to the students, although approximate grades were shown to them. Therefore, it can be said that the way of grading was unclear. This unclearness was considered to be based on the ideas that the student management which makes students improve their attitude toward their lifestyle by themselves and motivates students to study was necessary. At that time, according to the biographical research, Dazai's grades were getting lower, the evidence of which have not been revealed yet.

In Chapter 2, this study investigated how the policy about the editing style of "Koyukai Zasshi", which was a magazine published by an organization consisting of teachers and students, by looking at how the situation surrounding Hirosaki High School (old system) had changed. "Koyukai Zasshi" was started to be published in 1921, when the school was established. The first volume of the magazine was the organ paper of the school authorities, which posted works by teachers and students and reported news about "Koyukai" and about the school events. The information the school event was excluded for second volume of the magazine published in 1923. Thus, it became the organ paper of the "Koyukai" authorities. After "Hiroko Shinbun", which was the newspaper reported news about "Koyukai" was published in Hirosaki High School in 1928, "Koyukai Zasshi" started to post only works by teachers and students. The students who supported Marxist ideology got involved in the department which were in charge of the publication of "Koyukai Zasshi" and "Hiroko Shinbun" from 1928 to 1930. Once the school authorities began to be aggressively involved in the publication, The design of "Koyukai Zasshi" and "Hiroko Shinbun" were encouraged to be modified and these two publications were planned to turn into literary journal. Since "Hiroko Shinbun" ceased its publication in 1932, "Koyukai Zasshi" had had characteristic of the organ paper of the "Koyukai" authorities. "Hokoku-dan", an organization in which students were engaged in club activities and jobs, was established in 1940. Due to this, "Koyukai Zasshi" began to characteristic of the organ paper of the school authorities.